



Person Specification – Teacher

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. Skills, Knowledge and Aptitudes	1. Excellent classroom practitioner. 2. Good organisational and classroom management skills. 3. Working knowledge of National Curriculum and key principles to effectively plan a range of creative and challenging activities within an effective learning environment. 4. Ability to promote children's learning through effective assessment techniques. 5. Good communication skills both oral and written. 6. ICT skills which enhance teaching and learning.	7. Knowledge of Come & See syllabus. 8. Belief in child centred education. 9. Working knowledge of the EYFS curriculum.	Interview Application form References
2. Qualifications and Training	1. DFE recognised teaching qualification. 2. Commitment to ongoing professional development.	3. Evidence of continued professional development. 4. CCRS	Check with DFE Interview Application form
3. Experience	1. Teaching in either EYFS, KS1 or KS2. 2. Evidence of establishing effective relationships with parents.	3. Teaching experience in a Catholic school. 4. Teaching in more than 1 key stage.	Interview Application form References
4. Disposition	1. Willingness to work as part of a team. 2. Ability to remain calm and effective in a range of situations. 3. Enthusiastic and energetic. 4. Good sense of humour. 5. Adaptable/flexible. 6. Approachable and committed.		Interview Application form References
5. Special Requirements	1. Empathy with the Christian ethos of the school. 2. Willingness to live out our school mission. 3. Good health and attendance record. 4. No adverse criminal record.	5. Practising Roman Catholic or practising Christian. 6. Willingness to be involved in extra curricular activities.	Interview Application form References CRB/Health Check