



History Curriculum 2023 - 2024

| Year Group | Autumn | Spring | Summer |
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| 1 | <p>Toys through time</p> <ul style="list-style-type: none"> -How did people use puppets to tell a story? -What playground games did children used to play? -What was my favourite toy when I was a baby? -How is my teddy different from the first teddy bear? How is it the same? -What can we learn from the picture, 'Children's games?' -What were toys made from in the past? -What games did my grandparents play with? -Assessment: How have toys changed? | <p>The Great Fire</p> <ul style="list-style-type: none"> -London -To sequence events -What did Tudor London look like? -To use sources to find out about key events of the fire. -How long did it burn? When and how did it stop? -Assessment: Why do we remember the Great Fire of London? | <p>Grace Darling</p> <ul style="list-style-type: none"> -What did Grace do that made her famous ...and why is she remembered today so long afterwards -Why did Grace do what she did? - Are all versions of Grace's story the same? - How do we know about Grace's actions which happened so long ago? - How did sea rescue improve after her heroic act? - Assessment: How should we remember Grace Darling today 170 years after she died? |
| 2 | <p>Explorers</p> | <p>The Titanic</p> | <p>Rosa Parks and Emily Davison</p> <ul style="list-style-type: none"> - To understand what equality is |



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| | <ul style="list-style-type: none"> -To understand what an explorer is -To use sources to find out about an explorer -To ask questions about explorers <ul style="list-style-type: none"> -To compare explorers from different times (Christopher Columbus & Neil Armstrong). -Assessment: Which explorer was the most important? | <ul style="list-style-type: none"> - To understand what life was like in 1912, was it the same for everyone? - To learn how the unsinkable Titanic sank - To explore how the Titanic sank - To explore why more people weren't saved from the Titanic <p>Assessment – What are the best ways of stopping disasters such as the Titanic ever happening again?</p> | <ul style="list-style-type: none"> - To understand who Rosa Parks was - To understand who Emily Davison was - To identify similarities and differences between Rosa Parks and Emily Davison - To identify the impact of Rosa Parks and Emily Davison <p>Assessment – who had the greatest impact and why?</p> |
| 3 | <p style="text-align: center;">Ancient Egypt</p> <ul style="list-style-type: none"> -Who were the Ancient Egyptians and what were their lives like? <ul style="list-style-type: none"> -Why was the River Nile important to the Egyptians? -Who were the important Egyptian Gods and Goddesses? -Who were the Pharaohs and why were they so important? -What happened to the Pharaohs when they died? | <p style="text-align: center;">Stone age to Iron age</p> <ul style="list-style-type: none"> -When was the Stone age and what periods did it include? -Continuity and Change from Stone age to Iron age. -Understanding the past: Archaeological findings. -Archaeology: Extracting information from sources -Limitations to archaeological sources -Is Skara Brae significant? | <p style="text-align: center;">Local Study (Ashington: A mining town)</p> <ul style="list-style-type: none"> -How and when was Ashington formed? -When did Ashington become a mining town? Why? <ul style="list-style-type: none"> -History of mining? -Impact of the end of mining? <ul style="list-style-type: none"> -Pitman Painters -How has Ashington changed? -Assessment: Should I be proud of Ashington? |



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| | <p>-What were the Egyptians greatest achievements and why were they significant?</p> <p>-Assessment: Who were the Egyptians and what were their greatest achievements?</p> | <p>-Assessment: Which period of time would you have rather lived in?</p> | |
| 4 | <p>Mayan Civilisation</p> <p>-When did the Mayans live?</p> <p>-Where did they live compared to other civilisations?</p> <p>-Archaeology of Mayan cities</p> <p>-What achievements did the Mayans have?</p> <p>-How did the Mayans live?</p> <p>-How was a Mayan city laid out?</p> <p>-Assessment: What was it like to be a Mayan?</p> | <p>The Roman Empire</p> <p>-Who were the Romans and where did they come from?</p> <p>- The Roman Empire and its army</p> <p>- The Romans invade Britain</p> <p>- British Resistance: A Case study of Boudica</p> <p>- Roman Impact on Britain</p> <p>- The 'Romanisation' of Britain</p> <p>- How it changed</p> <p>- Assessment: How significant was the Roman impact on Britain?</p> | <p>Crime and Punishment</p> <p>-Ordering key events</p> <p>-Recap of time periods: research</p> <p>-Crimes in Roman Britain</p> <p>-Was Roman punishment fair?</p> <p>-Compare and contrast modern Roman system to that of the Anglo Saxons.</p> <p>-Crime in the Middle ages</p> <p>-Crime in Tudor times</p> <p>-The Victorian era of crime</p> <p>-Crime and punishment in modern Britain</p> <p>-Assessment: Has the punishment always fit the crime?</p> |
| 5 | <p>Ancient Greece</p> <p>-Who were the Ancient Greeks</p> <p>-Ways to run a country</p> | <p>Anglo Saxons and Scots</p> <p>-How did Saxon England begin?</p> | <p>Journeys: Migration</p> <p>-What is migration?</p> |



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| | <ul style="list-style-type: none"> -Gods and beliefs -The first Olympics -The Greek alphabet -Thinkers and inventors -Alexander the Great -Assessment: What impact have the Ancient Greeks had? | <ul style="list-style-type: none"> -What happened during this period? -What was life like? -Significant Saxons -Comparing daily life to Roman Britain -Assessment: Who was the most significant Saxon? | <ul style="list-style-type: none"> -What has pushed migrants to come to Britain? -What has pulled migrants to come to Britain? -Why did the Romans, Saxons and Vikings invade Britain? -What were the experiences of migrants in Britain? -What was the impact of migration on Britain? -Assessment: Is migration good or bad for Britain? |
| 6 | <p>Islamic Civilisation</p> <ul style="list-style-type: none"> -When and how did the early Islamic civilization begin? -Why was Muhammad important? -The significance of Baghdad -What happened to The House of Wisdom? -Who lead of Muhammad's death? | <p>The Viking and Anglo Saxon struggle</p> <ul style="list-style-type: none"> -What was Saxon England like and why was it an attractive target? -Chronological links and concurrent timelines -How did the Saxons view The Vikings? -How should we view The Vikings? | <p>Conflict through time</p> <ul style="list-style-type: none"> -Prehistoric warfare -Ancient warfare: Romans and Greeks -Anglo Saxon and Viking warfare -Religious Wars: The Crusades -Modern Warfare: WWI -Modern Warfare: WWII -Assessment: How has the nature and impact of conflict changed over time? |



-How powerful were the
Early Islamic Civilisation?
-Assessment: Why was the
Early Islamic Civilisation and
important turning point in
history?

-How did England change over
the course of this period of
history?
-Was Alfred really great?
-Assessment: Were the Vikings
really vicious?