

Sports Premium Funding 2021-22

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

Funding allocation 21-22: £17, 930.

Swimming Data for Current Cohort (Year 6).	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a	28%
distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on	
their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	13%
backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming	No
but this must be for activity over and above the national curriculum requirements. Have you used it in this?	
way?	

Key indicator 1: The engagement of all pupils	Funding allocated: £5,500		
Intent	Implementation	Impact	Sustainability
 To provide the opportunity for 30 minutes of physical activity in school time for each pupil To provide access to a range of noncompetitive festivals. To provide coaching by engaging local sports clubs / coaches 	Daily mile being ran. Ashington and Coquet sports partnership membership – access to non-competitive sports festivals. Additional sports coaching – after school clubs – cricket, football, netball. Purchase of shelters to promote cycling/scooting to school. Marking of yard with games and activities. New sports equipment to be purchased for use at break and lunchtime.	More children access their 30 minutes of daily activity. Children attend festivals and access a new range of spots they have never tried before. Activity on school yard is focussed exercise during break and lunch. Wide range of clubs/extra-curricular sports activities accessed by children.	Reviewed and manage according to success of children accessing their 30 minutes activity. Yard activities are more focussed - leaders can be trained. Further sports activities and clubs organised by school to broaden interest. Existing links with sports partnership/local sports clubs strengthened.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding allocated: £1, 930
Intent	Implementation	Impact	Sustainability
Children have access to a wider	A wide range of completions entered	Children strengthen relationships	NLand Catholic Cup played 21-22
range of competitive sports	Inc. NLand Primary League (Boys and	with local schools in line with school	and is an annual event for
competitions.	Girls), Bishop's Cup, NLand Catholic	mission, ethos and values.	partnership.
Children understand the	Schools cup.	Children understand the benefits	League Cup entered each year.
benefits of competitive sports.	Reward and recognise sporting	gained from competition (i.e.	Areas of need within school
	achievement through school social	teamwork etc.).	addressed through sport.
	media and as part of awards.	Outstanding sporting achievements	
	Share outside of school sporting	are recognised in school.	
	achievements (Dance/ballet/horse	Children gain an understanding of	
	riding etc).	many 'non-traditional' sports	
		available.	

Key indicator 3: Increased confidence, knowledge	Funding allocated: £2, 000		
Intent	Implementation	Impact	Sustainability
 Ensure PE lead – new to role- is confident in monitoring, evaluating and improving subject. Ensure staff have appropriate skills to deliver a robust curriculum in PE. 	NUFC foundation coaching to work alongside staff. Ashington Sports Partnership support for new PE SL. Specialist coaching for certain sports to work alongside class teachers. Appropriate CPD for SL and teachers.	Teachers are more confident when using core tasks in their PE planning. PE leader can effectively monitor, evaluate and improve subject.	Hand over to PE lead upon return from maternity. Further CPD for staff members delivering PE in other sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding allocated: £4,500
Intent	Implementation	Impact	Sustainability
 Children have access to a wide range of sporting activities. Children can experience a range of different sports. 	Investment in equipment to ensure there is enough to facilitate teaching of the whole PE curriculum and range of sports across the school. Trips to sporting activities the children otherwise wouldn't be able to experience in school (i.e. paddle boarding/canoeing etc.).	Children benefit from a broad PE curriculum. Children gain additional skills through sporting enrichment activities (i.e. independence, courage and resilience.).	Continuation of wider school curriculum trips. Audit equipment and restock appropriately.

Key indicator 5: Increased participation in competitive sport			Funding allocated: £4, 000
Intent	Implementation	Impact	Sustainability
 Children have access to a wide range of sporting competitions. Children can compete against other schools. Extra-curricular coaching. 	Restart of NLand Catholic Schools Cup. Entry to Girls and Boys Leagues. Children of high-level ability entered into School District trials. Transport costs covered (Inc. swimming).	Children have the ability to compete in sports at a high level. Children have the chance to represent teams at a level beyond their school.	Annual competitions.