



SUBJECT	AUTUMN TERM		SPRING TERM		SUMMER TERM
Maths	Place Value Addition and Subtraction Measurement (Area) Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and direction
Literacy	<u>Reading Book:</u> The Jewelled Jaguar <u>Writing genres:</u> Poetry Narrative: Book based on diversity Biography: Black History Month Stories from other cultures Christmas Narrative: Scene and settings		<u>Reading Book:</u> The Roman Quests <u>Writing genres:</u> Author Study: International Women's Day Report writing: Holocaust Narrative: Character descriptions Explanation Texts: Science Week (Time!)		<u>Reading Book:</u> The mountains roared <u>Writing genres:</u> Persuasive Texts: Linked to looking after our world (Earth Day) Instructions Diaries: inspirational people who look after the world Letter: Aspiration week- To aspirational person Poetry: Beauty of our world
RE	PEOPLE - The family of God in Scripture CALLED - Confirmation: a call to witness JUDAISM- Torah GIFT - God's gift of love and friendship in Jesus		COMMUNITY - Life in the local Christian community and ministries in the parish GIVING & RECEIVING - Living in communion ISLAM – Qur'an SELF DISCIPLINE - Celebrating growth to new life		NEW LIFE - To hear and live the Easter message BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other. GOD'S PEOPLE - Different saints show people what God is like.
Science	<u>States of matter</u> Compare and group materials together, according to whether they are solids, liquids or gases Observe that some	<u>Electricity</u> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and	<u>Animals including humans</u> Describe the simple functions of the basic parts of the digestive system in humans Identify the different	<u>Sound</u> Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds	<u>Living things</u> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and

	materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors	types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey	travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	that this can sometimes pose dangers to living thing
Geography	Focus on Europe -Where is Europe? -What is it like in Spain? -Comparing physical and human features of Spain to the UK	Resources and trade - Food around the world - Minerals around the world - Who do we trade with? - Trading in the future	Rivers and Mountains - Mountain landscapes in the UK - Features of mountain landscapes - Long profile of the river River landforms		
History	Mayan Civilisation -When did the Mayans live? -Where did they live compared to other civilisations? -Archaeology of Mayan cities -What achievements did the Mayans have? -How did the Mayans live? -How was a Mayan city laid out?	The Roman Empire -The Empire -What does the chronology of Roman Britain look like? -How did the locals react to Roman invasion? -What are the most significant Roman achievements? -What is the legacy of Roman Britain?	Crime and Punishment -Ordering key events -Recap of time periods: research -Crimes in Roman Britain -Was Roman punishment fair? -Compare and contrast modern Roman system to that of the Anglo Saxons. -Crime in the Middle ages		

	-Assessment: What was it like to be a Mayan?		-The end of Roman Britain -Assessment: What did the Romans so for us?		-Crime in Tudor times -The Victorian era of crime -Crime and punishment in modern Britain -Assessment: Has the punishment always fit the crime?	
Art & Design	Drawing	Christmas Card (sculpture) and calendar (printing)	Painting	Easter Card (collage)	Textiles	
Design & Technology	<u>Food – Healthy and Varied Diet</u> <ul style="list-style-type: none"> •The diet •Eatwell guide •Energy •Nutrients – Macro and Micro •Digestion Making Activity – Crunchy chickpea sandwich		<u>Textiles - 2D shape to 3D shape</u> <ul style="list-style-type: none"> • Design brief and task analysis <ul style="list-style-type: none"> • Stitches skills • Design specification and Design ideas <ul style="list-style-type: none"> • Making – pattern cutting • Making - embellishments • Making - Assembly Evaluation		<u>Electronics – simple circuits and switches</u> <ul style="list-style-type: none"> •How does electricity work? <ul style="list-style-type: none"> Inputs/outputs •How does a circuit work? <ul style="list-style-type: none"> •Components <ul style="list-style-type: none"> •Making •Making Testing and Evaluation	
PSHE/RSE	<u>Relationships</u> <p>Positive friendships, including online.</p> <p>Responding to hurtful behaviour; managing confidentiality; recognising risks online.</p> <p>Respecting differences and similarities; discussing difference sensitively.</p> <p>Links: Black History Month Anti- Bullying Week</p>		<u>Living in the wider world.</u> <p>What makes a community; shared responsibilities.</p> <p>How data is shared and used.</p> <p>Making decisions about money; using and keeping money safe.</p> <p>Links: Holocaust Memorial Day International Women's Day Fairtrade Week</p>		<u>Health and wellbeing</u> <p>Maintaining a balanced lifestyle; oral hygiene and dental care.</p> <p>Physical and emotional changes in puberty; personal hygiene routines; support with puberty.</p> <p>Medicines and household products; drugs common to everyday life.</p> <p>Links: Aspiration Week Sports Day Earth Day (Aspirational people)</p>	
Computing	COMPUTING SYSTEMS AND NETWORKS The internet	CREATING MEDIA Audio editing Online safety	PROGRAMMING A Repetition in shapes	DATA AND INFORMATION Data logging	CREATING MEDIA Photo editing Online safety	PROGRAMMING B Repetition in games

Music	Mama Mia ABBA	Glockenspiel 2	STOP!	Lean on me	Blackbird	Reflect, Rewind and Replay
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