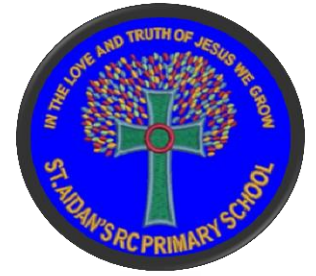




Welcome to St Aidan's Information Sharing Evening

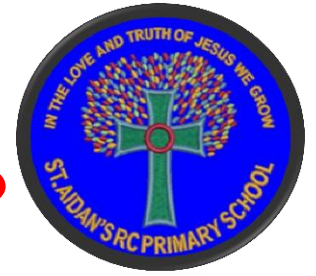
2019 KS2 SATs



What are the SATS tests?

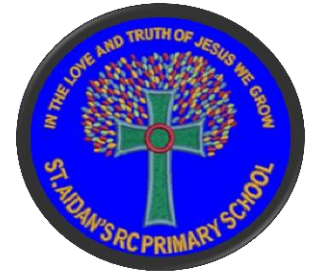
- The end of KS2 assessments are sometimes informally referred to as 'SATS'.
- SATS week across the country begins on **13th May 2018**.
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.
- Pupils will complete SATS test papers in:
 - Reading
 - Grammar, Punctuation & Vocabulary
 - Spelling
 - Arithmetic
 - Mathematical Reasoning – 2 papers

Some selected schools will take part in additional science sampling papers.



How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.
- The tests vary in length but last no longer than 60 minutes:
 - Reading: 60 minutes
 - Grammar, Punctuation & Vocabulary: 45 minutes
 - Spelling: 15 minutes
 - Arithmetic: 30 minutes
 - Mathematical Reasoning: 2 papers of 40 minutes each.



How are the tests graded?

- **The marked tests will provide the following information:**
 - A raw score (i.e. number of marks)
 - A scaled score (see below)
 - An indication of whether the national standard has been met.
- **In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.**
- **After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**
- **There are no longer separate tests for higher attaining pupils, but they might expect a scaled score of closer to 120 which would indicate the pupil is working above the expected standard.**



Year 6 children are required to take externally-set assessments in English and maths.

Year 6 English SATs

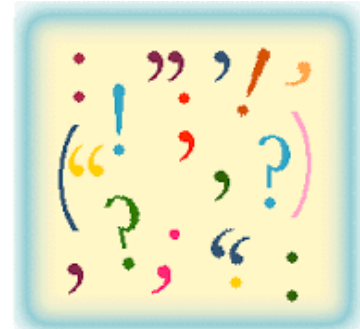
English grammar, punctuation and spelling (SPAG) –

Paper 1 comprises 40 to 50 short-answer questions covering grammar, punctuation and vocabulary;

Paper 2 is a spelling test with 20 questions.

English reading –

One paper based on reading comprehension of three to four texts, with a total of 35 to 40 questions.





The English grammar, punctuation and spelling test covers sentence grammar, punctuation, vocabulary, handwriting and spelling.

What does the GPAS test examine?

The GPAS test includes questions that assess the following elements of the English curriculum:

Sentence grammar through both identifying and writing sentences that are grammatically correct.

Punctuation through identifying and writing sentences that are correctly punctuated.

Vocabulary through identifying and writing sentences in which a word is used correctly.

Spelling



The GPAS test consists of two papers.

Paper 1 requires multiple choice or short sentence answers, covering areas such as using:

Conjunctions, pronouns, verbs, nouns, adjectives, clauses etc....

Handout provided on chairs!



Paper 2 is a spelling test, where children will have to spell words dictated by the examiner (presented within sentences).

For example:

Pria turned on the **television** to watch her favourite cartoon.





There are plenty of ways to help your child revise for the test:

- Copy some sentences from a book and get them to underline either the main or subordinate clause.
- Write down some unpunctuated sentences for your child to punctuate correctly.
- Call out a word and ask your child to tell you a synonym (a word that means the same) or an antonym (a word that means the opposite).
- When writing letters or emails, encourage your child to add an adjective or adverb to a sentence (e.g. 'Thank you for my wonderful birthday present')
- If your child asks you a question, ask how they would rephrase it as a command (e.g. 'Can you make me a drink?' becomes, 'Make me a drink!')



Teachers will assess their writing composition, so your child's result for English writing will be a judgement of their work across year 6 in all subjects.





Reading Comprehension

As per year the texts in the English reading booklet will not be linked by a theme. The booklet will contain three or four texts. The least demanding text will come first with the following texts increasing in level of difficulty.

Instead of being given 15 minutes reading time and 45 minutes to answer the questions, children will have a total of one hour to read the texts and complete the questions at their own pace.





The reading answer booklet will comprise questions that are:

Shorter, closed response items (such as multiple choice and matching questions); shorter, open response items longer, open response items that require children to explain and comment on the texts in order to demonstrate a full understanding. Questions are worth 1, 2 or 3 marks.





What help can children have?

- In the reading test, children must read the text and questions by themselves, but MAY have help recording their answers, if this is done in a normal classroom situation.
- In maths teachers can read questions to any child who asks, some children will have the whole paper read to them, on a one to one.
- Teachers can encourage, but not guide or say that an answer is correct or incorrect.
- Words on a test paper can be transcribed where a marker may not be able to read a child's answer.



When are the 2018 KS2 SATs tests?

- Monday 13th May** – GPAS - 2 x Papers;
English Grammar, punctuation and spelling
- Tuesday 14th May** – English -1 Paper;
Reading Comprehension
- Wednesday 15th May** – Maths – 2 x Papers;
arithmetic and mathematical reasoning
- Thursday 16th May** – Maths – 1 Paper;
mathematical reasoning



How we help your child at school

- Revision of key learning practising past papers.
- Breakfast club from 8am Monday to Friday
- Drop in sessions
- Option to purchase revision books





How to support you child at home:

The best help is interest taken in learning and progress.

Attending meetings and parents evenings.

Supporting home learning.

Not putting children under too much pressure.

Ensuring children arrive for tests:

- in good time
- having had breakfast
- having gone to bed at a reasonable time





- Sickness

If your child is poorly (coughs, colds etc.) during the week of SATs, we suggest that where possible, they attend for the SAT test, then go home and rest.

If your child is suffering serious illness, then alternative arrangements can be made, with the school, for SATs tests to be completed at home under supervision.

Special Requirements

Readers (Not for Reading Paper)
Scribes
Extra Time
Modified Tests
Medical



Can't have extra time and a reader.
Anyone can have a question read.



- Thank you for coming along, any questions?

