



## History Curriculum 2022 - 2023

Year Group	Autumn	Spring	Summer
1	<p><b>Toys through time</b></p> <ul style="list-style-type: none"> <li>-How did people use puppets to tell a story?</li> <li>-What playground games did children used to play?</li> <li>-What was my favourite toy when I was a baby?</li> <li>-How is my teddy different from the first teddy bear? How is it the same?</li> <li>-What can we learn from the picture, 'Children's games?'</li> <li>-What were toys made from in the past?</li> <li>-What games did my grandparents play with?</li> <li>-Assessment: How have toys changed?</li> </ul>	<p><b>The Great Fire</b></p> <ul style="list-style-type: none"> <li>-London</li> <li>-To sequence events</li> <li>-What did Tudor London look like?</li> <li>-To use sources to find out about key events of the fire.</li> <li>-How long did it burn? When and how did it stop?</li> <li>-Assessment: Why do we remember the Great Fire of London?</li> </ul>	<p><b>Grace Darling</b></p> <ul style="list-style-type: none"> <li>-What did Grace do that made her famous ...and why is she remembered today so long afterwards</li> <li>-Why did Grace do what she did?</li> <li>- Are all versions of Grace's story the same?</li> <li>- How do we know about Grace's actions which happened so long ago?</li> <li>- How did sea rescue improve after her heroic act?</li> <li>- Assessment: How should we remember Grace Darling today 170 years after she died?</li> </ul>
2	<p><b>Explorers</b></p> <ul style="list-style-type: none"> <li>-To understand what an explorer is</li> <li>-To use sources to find out about an explorer</li> </ul>	<p><b>The Titanic</b></p> <ul style="list-style-type: none"> <li>- To understand what life was like in 1912, was it the same for everyone?</li> </ul>	<p><b>Rosa Parks and Emily Davison</b></p> <ul style="list-style-type: none"> <li>- To understand what equality is</li> <li>- To understand who Rosa Parks was</li> </ul>



	<ul style="list-style-type: none"> <li>-To ask questions about explorers</li> <li>-To compare explorers from different times (Christopher Columbus &amp; Neil Armstrong).</li> <li>-Assessment: Which explorer was the most important?</li> </ul>	<ul style="list-style-type: none"> <li>- To learn how the unsinkable Titanic sank</li> <li>- To explore how the Titanic sank</li> <li>- To explore why more people weren't saved from the Titanic</li> </ul> <p>Assessment – What are the best ways of stopping disasters such as the Titanic ever happening again?</p>	<ul style="list-style-type: none"> <li>- To understand who Emily Davison was</li> <li>- To identify similarities and differences between Rosa Parks and Emily Davison</li> <li>- To identify the impact of Rosa Parks and Emily Davison</li> </ul> <p>Assessment – who had the greatest impact and why?</p>
3	<p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>-Who were the Ancient Egyptians and what were their lives like?</li> <li>-Why was the River Nile important to the Egyptians?</li> <li>-Who were the important Egyptian Gods and Goddesses?</li> <li>-Who were the Pharaohs and why were they so important?</li> <li>-What happened to the Pharaohs when they died?</li> <li>-What were the Egyptians greatest achievements and why were they significant?</li> </ul>	<p><b>Stone age to Iron age</b></p> <ul style="list-style-type: none"> <li>-When was the Stone age and what periods did it include?</li> <li>-Continuity and Change from Stone age to Iron age.</li> <li>-Understanding the past: Archaeological findings.</li> <li>-Archaeology: Extracting information from sources</li> <li>-Limitations to archaeological sources</li> <li>-Is Skara Brae significant?</li> <li>-Assessment: Which period of time would you have rather lived in?</li> </ul>	<p><b>Local Study</b> <b>(Ashington: A mining town)</b></p> <ul style="list-style-type: none"> <li>-How and when was Ashington formed?</li> <li>-When did Ashington become a mining town? Why?</li> <li>-History of mining?</li> <li>-Impact of the end of mining?</li> <li>-Pitman Painters</li> <li>-How has Ashington changed?</li> <li>-Assessment: Should I be proud of Ashington?</li> </ul>



	<p>-Assessment: Who were the Egyptians and what were their greatest achievements?</p>		
4	<p><b>Mayan Civilisation</b></p> <ul style="list-style-type: none"> <li>-When did the Mayans live?</li> <li>-Where did they live compared to other civilisations?</li> <li>-Archaeology of Mayan cities</li> <li>-What achievements did the Mayans have?</li> <li>-How did the Mayans live?</li> <li>-How was a Mayan city laid out?</li> <li>-Assessment: What was it like to be a Mayan?</li> </ul>	<p><b>The Roman Empire</b></p> <ul style="list-style-type: none"> <li>-The Empire</li> <li>-What does the chronology of Roman Britain look like?</li> <li>-How did the locals react to Roman invasion?</li> <li>-What are the most significant Roman achievements?</li> <li>-What is the legacy of Roman Britain?</li> <li>-The end of Roman Britain</li> <li>-Assessment: What did the Romans so for us?</li> </ul>	<p><b>Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>-Ordering key events</li> <li>-Recap of time periods: research</li> <li>-Crimes in Roman Britain</li> <li>-Was Roman punishment fair?</li> <li>-Compare and contrast modern Roman system to that of the Anglo Saxons.</li> <li>-Crime in the Middle ages</li> <li>-Crime in Tudor times</li> <li>-The Victorian era of crime</li> <li>-Crime and punishment in modern Britain</li> <li>-Assessment: Has the punishment always fit the crime?</li> </ul>
5	<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>-Who were the Ancient Greeks</li> <li>-Ways to run a country</li> <li>-Gods and beliefs</li> <li>-The first Olympics</li> </ul>	<p><b>Anglo Saxons and Scots</b></p> <ul style="list-style-type: none"> <li>-How did Saxon England begin?</li> <li>-What happened during this period?</li> <li>-What was life like?</li> </ul>	<p><b>Journeys: Migration</b></p> <ul style="list-style-type: none"> <li>-What is migration?</li> <li>-What has pushed migrants to come to Britain?</li> </ul>



	<ul style="list-style-type: none"> <li>-The Greek alphabet</li> <li>-Thinkers and inventors</li> <li>-Alexander the Great</li> <li>-Assessment: What impact have the Ancient Greeks had?</li> </ul>	<ul style="list-style-type: none"> <li>-Significant Saxons</li> <li>-Comparing daily life to Roman Britain</li> <li>-Assessment: Who was the most significant Saxon?</li> </ul>	<ul style="list-style-type: none"> <li>-What has pulled migrants to come to Britain?</li> <li>-Why did the Romans, Saxons and Vikings invade Britain?</li> <li>-What were the experiences of migrants in Britain?</li> <li>-What was the impact of migration on Britain?</li> <li>-Assessment: Is migration good or bad for Britain?</li> </ul>
6	<p><b>Islamic Civilisation</b></p> <ul style="list-style-type: none"> <li>-When and how did the early Islamic civilization begin?</li> <li>-Why was Muhammad important?</li> <li>-The significance of Baghdad</li> <li>-What happened to The House of Wisdom?</li> <li>-Who lead of Muhammad's death?</li> <li>-How powerful were the Early Islamic Civilisation?</li> <li>-Assessment: Why was the Early Islamic Civilisation and</li> </ul>	<p><b>The Viking and Anglo Saxon struggle</b></p> <ul style="list-style-type: none"> <li>-What was Saxon England like and why was it an attractive target?</li> <li>-Chronological links and concurrent timelines</li> <li>-How did the Saxons view The Vikings?</li> <li>-How should we view The Vikings?</li> <li>-How did England change over the course of this period of history?</li> <li>-Was Alfred really great?</li> <li>-Assessment: Were the Vikings really vicious?</li> </ul>	<p><b>Conflict through time</b></p> <ul style="list-style-type: none"> <li>-Prehistoric warfare</li> <li>-Ancient warfare: Romans and Greeks</li> <li>-Anglo Saxon and Viking warfare</li> <li>-Religious Wars: The Crusades</li> <li>-Modern Warfare: WWI</li> <li>-Modern Warfare: WWII</li> <li>-Assessment: How has the nature and impact of conflict changed over time?</li> </ul>



	<i>important turning point in history?</i>		
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