

# St Aidan's Catholic Primary School



*"In the love and truth of Jesus we grow"*



School Prospectus 2023-24

## **Headteacher's Welcome**

Dear Parents/Carers,

Thank you for your interest in our school.

As Headteacher, I am incredibly proud of our welcoming, happy and vibrant community. The pupils of St. Aidan's benefit from a very high standard of teaching and a well-planned and resourced curriculum which has a significant impact on pupil outcomes.

The best thing about our school is our children. At St. Aidan's, we recognise that all of our children are unique individuals created in God's image and our staff strive to ensure that all of them know they are loved and valued.

While we strive to ensure that all children reach their potential academically and are ready for the next stage of their education, we also aim to ensure we give our pupils the opportunity to use all of their gifts and talents to shine. Our classrooms are hives of activity, full of creativity and learning and our extra-curricular programs provide the opportunity for all our children to thrive, whether that be on the sports field, or through drama, performing arts or dance.

Visits to our school by prospective parents are encouraged and welcomed: the children, staff, governors and I would be delighted to show you around our school.

We look forward to meeting you,

Michael Moran

Headteacher



'Pupils enjoy attending this school. There is a strong sense of kindness and mutual respect, in which all pupils thrive.'

'Pupils learn and play together happily from an early age.'

'Older pupils show care and responsibility towards others, both in school and within the wider community.'

**OFSTED - December 2021**

**What parents say:**

Parental feedback 2023

*'Your school has such a lovely atmosphere and it is clear to see that the staff go above and beyond during core hours.'*

*'We haven't been members of your school for long but have found St. Aidan's a lovely, warm and friendly school with excellent communication.'*

*'The way children's learning experiences are encouraged is wonderful; the variety is exceptional and fully inclusive.'*

*'You are all the backbone of our son's growth, knowledge gaining and success.'*

*'We love the school. It has a great vibe and the kids love coming to school. The clubs and trips available are second to none! The kids are really lucky to have such devoted staff.'*

*'Thank you – not only for the academic education, but for having excellent role models and instilling important values in our children that will guide them through their life. We are beyond grateful for such an amazing team.'*

*'St. Aidan's is a fantastic school. The activities outside of classes, the 'treats' and the experiences offered to the children are great.'*

## **GENERAL INFORMATION**

**ST. AIDAN'S CATHOLIC PRIMARY SCHOOL  
MOORHOUSE LANE, ASHINGTON, NORTHUMBERLAND NE63 9LR  
TELEPHONE: 01670 813308**

[Admin@st-aidans.northumberland.sch.uk](mailto:Admin@st-aidans.northumberland.sch.uk)  
[www.st-aidans.northumberland.sch.uk](http://www.st-aidans.northumberland.sch.uk)

**Headteacher:** Mr Michael Moran

**Deputy Headteacher:** Mrs Julie Teer

**Chairperson of Governors:** Miss Ann Howe

**Classification of School:** St. Aidan's is a Catholic Primary School with a Nursery and is part of the Bishop Bewick Catholic Education Trust. Registered office: Fenham Hall Drive, Newcastle Upon Tyne, NE4 9YH.

This prospectus aims to tell you something of the work of St. Aidan's, your Catholic Primary School, and to answer some of the questions that are likely to be uppermost in your mind. It contains information that the 1988 Education Act and successive Acts of Parliament require to be made available to you as a prospective parent. Information concerning the general arrangements in Northumberland is given separately in the Northumberland County Council Admissions Handbook. A copy of our most recent Ofsted Report is available on our school website.

[www.st-aidans.northumberland.sch.uk](http://www.st-aidans.northumberland.sch.uk)

However, if after reading this prospectus you have any further queries – please do not hesitate to contact Michael Moran, Headteacher.

Children from the school usually transfer at the age of 11+ to St. Benet Biscop Catholic Academy, Bedlington.

**School Staff**

Senior Leadership Team	
Mr Moran	Headteacher – Designated Safeguarding Lead
Mrs Teer	Deputy Headteacher/Y3 Teacher – KS2 Leader RSE/PHSE/Humanities Leader & Deputy DSL. ECT Mentor.
Miss Givens	KS1 Lead -Year 2 Teacher/English Leader/RE Coordinator/Apprentice Tutor/Deputy DSL
Miss Marshall	EYFS Leader/Reception Teacher- SENDCo /Deputy DSL/Music Co-Ordinator
Teaching Staff	
Miss Carrie	Year 4 Teacher Computing Co-Ordinator
Mrs Emery	Year 5 Teacher – Science Co-Ordinator
Miss Farrar	Year 6 Teacher – Maths Co-Ordinator
Mrs Poynton	Year 3 Teacher 0.4 fte am
Mrs Traba	Year 1 Teacher – PE Co-Ordinator
Miss Wright	Nursery Teacher – Art and Design & Technology Co-Ordinator
Mrs Hewson	KS2 MFL Teacher (Friday am)
Support Staff	
Mr Whitelaw	Higher Level Teaching Assistant (PPA)
Mrs Robertson	Higher Level Teaching Assistant (PPA)/Sunshine Club Manager/ NEST
Mrs Dodds	Teaching Assistant
Mrs Gibson	Teaching Assistant
Mrs Parker	Teaching Assistant
Mrs Waggott	Teaching Assistant
Miss Wight	Teaching Assistant
Miss Halliwell	Apprentice Teaching Assistant
Miss Chambers	Teaching Assistant
Miss Lawson	Apprentice Teaching Assistant
Miss Scott	Teaching Assistant/NEST
Mrs Shortt	Office Manager
Mrs Jobling	Admin Officer Clerical Assistant
Mr Trewick	Caretaker
Mrs Burgess	Unit Manager
Mrs Sharp	Kitchen Assistant
Miss Chambers	Senior Lunchtime Supervisor
Mrs Wade	Lunchtime Supervisor
Mrs Wright	Lunchtime Supervisor
Miss Morgan	Lunchtime Supervisor
Mrs Dodds	Lunchtime Supervisor
Miss Moore	Cleaner
Miss Bowen	Cleaner/Kitchen Assistant

School Session Times					Curriculum Hours
<b>EYFS</b>	Nursery	Morning Sessions : 8.30am – 11.30am Afternoon Sessions : 12:15pm-3.15pm			Between 15 and 30.
		<b>Morning Session</b>	<b>Afternoon Session</b>	<b>Breaks</b>	<b>Curriculum Hours</b>
<b>EYFS</b>	Reception	8.50am-11:30am	12:30pm – 3:15pm	10.30am-10.50am	25
<b>KS1</b>	Y1 & Y2	8:50am – 11:45am	12:45pm – 3:15pm	12.00pm-1.00pm	
<b>KS2</b>	Y3 – Y6	8:50am – 12:00pm	1:00pm – 3:15pm		

### **Nursery 2023-24**

We offer a 15/30 hour funded Nursery provision. We can offer flexible Nursery provision, subject to demand for places, to meet your needs. Any enquiries can be made at the school office.

## **THE SCHOOL GOVERNORS**

As a Catholic Primary School part of the Bishop Bewick Catholic Education Trust, the school has a Local Governing Committee (LGC). The purpose of the Local Governing Committee is to provide local accountability and day to day support and oversight of the Academy's leadership team

The LGC are required by law to meet each term - although the weight of business, including the need to respond to recent educational initiatives means that, in practice, meetings take place more frequently than this. During full meetings of the Governors, the Headteacher gives a Report on the work of the school, any current developments are discussed and new projects being undertaken are outlined. Sub-committees also have important tasks - for example, they review the arrangements for the admission of pupils and check that spending is consistent with the school's budget as well as ensuring that the school building is well maintained as an attractive, clean and safe environment for teaching and learning. They monitor delivery of the curriculum and ensure that children who have special educational needs receive appropriate teaching.

The Governors have an important role in determining the school curriculum (subject to official requirements) although it's day to day implementation is usually left to the Head and staff.

St. Aidan's Governors take a keen interest in the school, make frequent visits and give their support.

## **MEMBERSHIP OF THE GOVERNING BODY**

<u>Category</u>	<u>Name</u>	<u>End Date</u>
Foundation	Miss A Howe	31.4.2026
Foundation	Mrs H Beeson	31.4.2026
Foundation	Miss D Shearer	31.4.2026
Foundation	Vacancy*	31.4.2026
Foundation	Mrs M Owen	31.4.2026
Parent	Mrs S Sawyer	31.4.2026
Ex-Officio	Mr M Moran	N/A
Staff	Miss S Marshall	N/A

\*At the time of printing (September 2023)

# **St Aidan's Catholic Primary School Prospectus 2023-24**

## **ST AIDAN'S CATHOLIC PRIMARY SCHOOL, ASHINGTON ADMISSIONS POLICY 2024-25**

**St Aidan's Catholic Primary School** was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by the Catholic Education Trust as part of the Catholic Church in accordance with its trust deed and articles of association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

Bishop Bewick Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

### **Parishes served by the school**

The school serves the parish of St Aidan's, Ashington.

### **Published Admission Number**

The admissions authority has set its published admission number (PAN) at 30 pupils to be admitted to [the reception year] in the school year which begins in September 2024.

### **Pupils with an Education, Health and Care Plan (see note 1)**

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

### **Oversubscription Criteria**

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

*Within each of the categories listed below, the following provisions will be applied in the following order.*

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made. (see note 11)*
- (ii) The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above. (see note 9)*

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic children who are resident in the parish of St Aidan's, Ashington. (see note 3)
3. Other Catholic children. (see note 3)
4. Other looked after and previously looked after children. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
6. Children of other Christian denominations whose membership is evidenced by a minister or faith leader. (see note 6)

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7. Children of other faiths whose membership is evidenced by a minister or faith leader. (see note 7)
8. Any other children.

### **Tie Breaker**

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured in a straight line (as the crow flies) from the front door of the child's address (including flats) to the main entrance of the school, (using the Local Authority's computerised measuring system) with those living closer to the school receiving the higher priority.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

### **Application Procedures and Timetable**

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the admissions authority following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2024.

### **Late Applications**

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

### **Admission of Children below Compulsory School Age and Deferred Entry**

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

### **Admission of Children outside their Normal Age Group**

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The admissions authority will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the admissions authority will take into account the views of the parents and of appropriate medical and education professionals.

### **Summer Born Children**



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The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the admissions authority that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the admissions authority will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the admissions authority, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in-year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

### **Waiting Lists**

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

### **Infant Class Size Regulations**

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The admissions authority will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

### **In-Year Applications**

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admissions team at School Admissions, Northumberland County Council, County Hall, Morpeth, Northumberland, NE61 2EF on 01670 624889 or by email at [schooladmissions@northumberland.gov.uk](mailto:schooladmissions@northumberland.gov.uk).  
[\[www.st-aidans.northumberland.sch.uk/website\]](http://www.st-aidans.northumberland.sch.uk/website)

Parents will be advised of the outcome of their application in writing. Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied. If there are no places available, a request can be made that the child is added to the waiting list (see above). The parent has the right of appeal to an independent appeal panel if refused a place.

### **Right of Appeal**

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

### **Fair Access Protocol**

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The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the admissions authority is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the admissions authority for the current school year. The admissions authority has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

### **Nursery**

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

### **False evidence**

The admissions authority reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

### **Notes and definitions**

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admissions authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. **Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

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All members of Churches Together in England and CYTÔN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's **home address** refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

9. **Sibling** includes:

- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
- (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

11. To demonstrate an **exceptional social, medical or pastoral need** of the child which can be most appropriately met at this school, the admissions authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest,

**This policy should be read in conjunction with the local authority's admission guidance for parents.**

## **Class Organisation**

All classes are of mixed ability. Below is the class structure for 2023-24.

The classes all have names linked to the streets near our school, which are all named after trees.

	<b>Teacher</b>	<b>Class Name</b>	<b>Age Group</b>
EYFS	Miss Wright	Seedlings	Nursery
	Miss Marshall	Saplings	Reception
KS1	Mrs Traba	Sycamore	Y1
	Miss Givens	Poplar	Y2
KS2	Mrs Teer/Mrs Poynton	Maple	Y3
	Miss Carrie	Elm	Y4
	Mrs Emery	Hawthorn	Y5
	Miss Farrar	Chestnut	Y6

## **Curriculum Content**

In common with all schools in England and Wales, St. Aidan's is required to teach the National Curriculum.

### **General Overview**

<b>Age of Child:</b>	<b>Year Groups</b>	<b>Key Stage</b>
3 – 5 years	Nursery, Reception	Foundation
5 – 7 years	1, 2	1
7 – 11 years	3, 4, 5, 6	2

Teaching throughout the school follows the following guidelines.

- Curriculum Guidance for the Early Years Foundation Stage
- National Curriculum
- Come & See Religious Education Scheme
- Excellence and Enjoyment – A Strategy For Primary Schools
- Social and Emotional Aspects of Learning

### **Reference:**

Copies of all of the above are available in school. St Aidan's Catholic School operates a Publication Scheme on information available under the Freedom of Information Act 2000. Please contact, Mr Moran, Headteacher for further details.

## **Religious Education**

As a Catholic School, one of our key aims is to support parents in handing on their faith to their children. We view the whole curriculum as possessing a religious dimension. Religious Education is also an important timetabled activity. The school uses 'Come & See', a resource recommended by our Bishop. Acts of Collective Worship provide an important focus for the prayer life of the school and an opportunity for celebration and reflection. Mass is celebrated frequently and parents are always welcome to join their children. The sacraments of First Communion and Reconciliation can be celebrated by any child in Year 4 and above. Applications should be sought from the Parish Priest at St. Aidan's Church, Ashington. Parent/carers do reserve the right to withdraw his/her child from any act of Collective Worship and should put his/her wishes in writing to Michael Moran, Headteacher.



## **Early Years Foundation Stage**

### **AIMS**

Through our policy and practice in Early Years we wish to:

- Produce happy, confident, enquiring children interested in life and enthusiastic about the challenges they encounter.
- Promote the children's social, emotional, cognitive, physical and cultural development.
- Provide an exciting, stimulating and carefully structured environment, which facilitates the acquisition and development of knowledge, skills, concepts and positive attitudes.
- Provide a foundation for future life in school by developing children's self-esteem so that they can gain sufficient confidence to undertake new and demanding experiences and challenges.
- Provide an environment which promotes equal opportunities where cultural diversity is valued.
- Encourage parents to continue to play a vital part in their children's learning.

**Early Years Foundation Stage Curriculum**



Each child enters the Early Years Foundation Stage with different requirements and different levels of learning.

Through a wide range of carefully planned activities and valuable experiences in a friendly atmosphere we hope to develop each child's potential.

The Early Years Foundation Stage team plans carefully to cover each of the

following six areas of learning, thus laying the foundations for later achievement within the national curriculum:

**Personal, Social and Emotional Development**

This area focuses on children learning how to work, play, co-operate with others and function in a group beyond the family. It covers important aspects of personal, social, moral and spiritual development including the development of personal values and an understanding of self and of others.

Opportunities to develop personal and social skills are presented in a number of ways:-

- Activities are arranged so that children can often choose for themselves; equipment is accessible to the children and they learn to be independent by; putting on aprons, changing for P.E., and taking responsibility for tidying up and for their own things.
- Our children will be encouraged to co-operate with one another, to share, to take turns, to help and respect one another, establishing effective relationships with other children and adults.
- They will learn the difference between right and wrong by example, through stories and talking. They will always be treated with respect by the staff.
- We will encourage them to grow in confidence as they develop their concentration and perseverance skills.

**Communication, Language and Literacy**

Here we cover important aspects of language development and provide the foundation for literacy. We focus on children's developing competence in talking and listening, and in preparing them for reading and writing.

Opportunities to develop language and literacy skills are presented in the following ways:-

- Children are encouraged to use books appropriately in our library corners and to borrow books to share with their parent/carers at home.
- A fully resourced mark making/writing area is set up where children develop skills necessary for writing. Pencil control is taught as the children are ready.
- Your child is helped to develop all the necessary skills to become a successful reader. Our primary approach to teaching reading is through 'Synthetic Phonics'.

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- Every session has a story time when children are encouraged to listen to and join in with stories, poems and rhymes.
- We have regular news or show and tell sessions where the children listen to their friend's stories or they recite rhymes and sing songs for one another.

### **Problem Solving, Reasoning and Numeracy**

Here we lay the foundation for mathematics focusing on achievement through practical activities and on using and understanding mathematical language.

A vast range of practical maths activities take place in the Reception Class where the children will be given experience of early mathematics skills.:-

- They will be taught the language of shape, volume, size, money, time, measuring and weighing.
- The children will experience colour, sorting, matching, pattern and practical problem solving through games.
- We will introduce our children to counting and number recognition leading to simple addition and subtraction.

### **Knowledge and Understanding of the World**

Here our focus is on the children's developing understanding of their own environment, other people and features of the wider world. We provide a foundation for historical, geographical, scientific and technological learning. We approach this in a variety of ways:-

- Through topic work and visits, the children will learn about the area in which they live, the environment and their families as well as past and present events in their own lives.
- Our children will learn to use scissors, glue, and other tools safely and appropriately. They will be encouraged to explore, experience and select materials and equipment and to use skills such as cutting, folding, joining and building for a variety of purposes.
- The children are introduced to the basics of Information Technology using;
- Tape recorders, cameras, interactive whiteboard, laptop computers and programmable toys.
- Through sand and water play and through baking activities, the children will be introduced to the basics of science, being encouraged to observe similarities and differences, as well as patterns and change.



### **Creative Development**

This area of the curriculum focuses on the development of children's imagination and their ability to communicate and to express ideas and feelings in creative ways. We encourage the children to develop and explore their imaginative skills through:-

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- Music where they are taught a variety of songs and learn to accompany them with simple instruments/percussion/body percussion. They are also taught to distinguish between high/low, loud/quiet sounds.
- Dance and drama where the children learn to express their own ideas through movement.
- Art and craft where our children are encouraged to use a wide range of suitable tools, materials and other resources to communicate feelings and develop individual talents and interests.

### **Physical Development**

These outcomes focus on developing the children's physical control, mobility, awareness of space and manipulative skills in indoor and outdoor environments. They include establishing positive attitudes towards a healthy and active lifestyle.

Our children will experience:-

- Physical education where early gymnastics and games skills will be introduced through apparatus and movement work in the hall and ball activities outdoors.
- Daily outdoor play where they will have the opportunity to develop their gross motor skills sometimes through the use of our large outdoor toys. (Whatever the weather – therefore warm, waterproof clothes are needed in the winter months and sunscreen is a must in the summer!)
- A variety of construction materials for building and imaginary play.
- A wide range of tabletop constructional activities, jigsaws, threading beads, sewing cards, cutting and sticking to develop fine motor skills.





**KEY STAGES 1 AND 2**

**English**

Our Language is the fundamental key to our curriculum and to life. We aim to develop in children the ability to speak and listen with ease, read fluently with understanding and enjoyment, and to have the ability to communicate clearly and confidently both in speech and in writing.

We want our children to develop reading as a life skill, encouraging children to understand texts both for enjoyment and to find information. Children are encouraged to choose from a wide range of books to take home to share with parents and to read good quality fiction and non-fiction texts. Children access decodable reading books linked to our SoundsWrite phonics scheme.



Children's writing is developed through the provision of a wide range of opportunities to move them towards independent writing. We record thoughts, discoveries and information. A clear and legible cursive style of handwriting is taught. Vocabulary, spelling and punctuation are taught specifically in context.

**Mathematics**

The teaching of mathematics at St. Aidan's Catholic Primary School aims to equip all pupils with a sound understanding of mathematical ideas, fluency in calculation and reasoning and a competence in problem solving which prepares them for the next stage of their education and beyond. There is a strong emphasis upon teaching skills in mental calculation from the earliest years. Throughout the school, children are given dedicated time in addition to their daily maths lessons to embed their calculation skills and apply them through reasoning to ensure that all children leave our school with functional maths skills which will support them through the next stage of their education and into their adult life. Staff use the White Rose scheme for maths and a complimentary Power Maths planning scheme to ensure planned progression through all of the objectives in the The National Curriculum for Mathematics from Foundation Stage – Year 6.

**Science**

The National Curriculum Programmes of Study emphasise the importance of children carrying out experiments and observing, deducing and recording what they have experienced and understood. The school makes full use of its site in studying Science.

**Technology**

Children follow the programmes of study for Design and Technology and are taught to use the knowledge and skills they have acquired in other subjects such as Mathematics, Science and Art in supporting the design and construction of functional objects. Information Technology is well resourced. Competence in the use of the computer is acquired and used to support other areas of the curriculum. Pupils are also taught how to use the internet safely.

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### **Humanities (History & Geography)**

The children study a comprehensive skills-based curriculum for both History and Geography. Wherever possible, these are linked to the overall 'topic' the children in each particular year group is studying. Children study a range of different periods of time, cultures close to home and more remote in time such as 'The Ancient Greeks' and 'Around the Mediterranean in 80 Days'. Themes are considered in terms of the insight that the past can give about present developments. The school and its locality are used as a valuable learning resource. The emphasis is upon how human beings have sought to acquire control over their environments and continue to do so. The positive (and sometimes negative) implications of this might be illustrated in, for example, a topic focused upon the seashore. Throughout school, children study a range of age-appropriate map skills and learn about the physical and human geography of a range of countries, comparing them to other areas of study.

### **Music**

We aim to provide musical experiences which enrich and enhance the childrens' time here. As a faith school, music forms an integral part of life at St. Aidan's. It plays a central role within our religious celebrations, both at church and in school.

Music is used to enhance all areas of the curriculum. All children have the opportunity to listen to a wide range of music in class lessons and performances from visiting musicians. This enables them to talk in detail about what they have heard and make their own judgements.

When pupils are in Y3 they have the opportunity to learn a musical instrument facilitated by Music Partnership North.



### **Art**

Children are taught to observe closely and to select, interpret and record what they see, think, feel and know. They learn to do so in a wide variety of two and three dimensional media. All pupils are introduced to the work of artists and sculptors and helped to understand the function of the visual arts (including photography) in enhancing life. St. Aidan's is an incredibly vibrant school, where the art work is displayed and celebrated.

### **Physical Education**

National Curriculum Programmes of Study are followed. The school hall is equipped for gymnastics and the school's spacious site offers scope for a wide range of outdoor work, including problem solving activities. Swimming is taught in KS2 to a level which complies with statutory requirements for Key Stage 2.

We aim to provide equal opportunities for all pupils within an inclusive framework. This enables pupils to improve a range of skills and forms an introduction to the concept of fair competition where an individual competes against his/her own best performance or against opponents in a variety of team games, whether improvised or adapted small sided versions of traditional games. The school benefits from specialist PE coaches and Ashington Sports Partnership membership, funded by the DFE Primary & Sports grant.

**Modern Foreign Languages**

At St Aidan's we recognise the importance of being introduced to a Modern Foreign Language from an early age, the language we focus upon is French. We begin in EYFS by introducing the children to the spoken language through songs, rhymes and simple stories and continue this throughout KS1. By the time the children reach KS2 they are becoming more confident to speak in French and ready to develop their written skills. KS2 pupils are taught by a MFL specialist teacher from.

**Relationships and Sex Education (RSE)**

Education in sexual matters will be given where appropriate, in a suitable context, and within the general religious and moral attitudes of the school. The governors and staff have worked together in constructing a Relationships and Sex Education Policy for the school. The school follows the guidelines of the Hexham and Newcastle Diocesan Document: Education for Love and Relationships. The RSE curriculum meets the DFE statutory guidelines as of September 2020.

**Social and Emotional Aspects of Learning**

All pupils are given the opportunity to develop their social and emotional skills. The school utilises the D.F.E. scheme which promotes the development of the social and emotional aspects of learning, alongside the Hexham and Newcastle Personal, Social and Health Education scheme of work. An overarching Physical, Social and Health education curriculum was redesigned and implemented as of September 2020 to support children in light of the COVID-19 pandemic.

**Special Educational Needs**

Staff at St. Aidan's takes their professional responsibility very seriously. All children are considered as individuals and their needs identified. Teachers monitor and assess children's progress regularly. They plan lessons tailored to meet the needs of all learners. If during this process the teacher feels a child needs additional support, procedures are put into place based on the Special Educational Needs Code of Practice. Their permission is then required to place their child on the school's SEN register, which enables staff to track progress, monitor the support, and adapt it when appropriate. It is important to note, that if a child is receiving additional support from any outside agency, for example, speech therapy, initiated by parents or GP, the child is automatically placed on the register for the reasons stated. Parental involvement is crucial to this process and takes the form of information sharing and joint meetings to discuss strategies and progress. When planning the support targeted at the specific needs of the child, teachers employ different strategies, use a range of resources, and have access to professional expertise. Support may be given individually, in small groups withdrawn from class, or in class. Additional support is not only allocated to areas of the curriculum, but also includes behavioural, social, emotional and physical aspects of a child's development.

**Homework**

All children from Reception to Year 6 are expected to read regularly at home. Parent/carers are asked to make comments in the Reading Record Book provided. Key Stage One and Two pupils will also receive regular English and Mathematics homework which will include practice of recently taught skills. Other homework may be provided related to the topic the children are studying, relevant to their age.

## **Enrichment of the Curriculum**

### **Personal Development**

**At St. Aidan's, our curriculum enrichment is designed to support our children in attaining the skills and attributes they need to be successful in the next stage of their education and beyond. We wish them to assimilate skills and qualities so that they:**

## **Aspire to Inspire**

It is our goal to ensure that all of our children have the belief and understanding that they are able to change and influence the world around them. Their talents and abilities should shine for all to see and, through sharing them, they should be role models for others, encouraging them to do the same. Our curriculum enrichment will focus on giving children experiences which nurture them in their ability to do this. Following consultation with our parents regarding which qualities – beyond the taught curriculum in the classroom – they would like their children to assimilate in their time here, we have chosen:



**Teamwork Confidence Resilience Independence Leadership**

Our curriculum enrichment activities focus on activities that support our children in developing these qualities. In the academic year 22-23 for example, children benefitted from two residential stays, a visit to London, a range of hands on practical workshops (such as Girls in STEM, ballet, Zoo Lab) and a huge amount of clubs and team activities. All activities are planned each year to fit with our curriculum and are communicated in advance.

### **Spiritual Development**

Alongside our personal development characteristics are 5 values taken from the gospel that link to our School Mission statement:

**'In the Love and Truth of Jesus we grow.'**

**Respect Honesty Tolerance Forgiveness Courage**

Different values are focused on in each term and we relate these to the children through prayer times, assemblies, Collective Worship and Liturgies. Our curriculum is also designed to share with the children significant people who embody all of the values we wish to instil in them.

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### **Extra- curricular activities**

We are very proud of our extracurricular activities. Children have access to a huge amount of teams and clubs which change on a regular basis – there will certainly be something for all children. Last year, we ran a number of clubs for all ages of children such as art club, coding club, Mini-Movers dance and Show Club.

Sport is given a very high priority at St. Aidan's. All children have access to after school football for boys and girls and there are a number of teams which compete outside of school in all age groups to a very high standard.

Our Girls' Under 11 team won the East Northumberland and Berwick Schools' League and the Northumberland Catholic Schools' Cup last year. Our under 9 boys won the Northumberland Catholic Cup. Several of our boys and girls compete at school district level, representing East Northumberland Schools' FA.

A range of other sports are on offer such as dance, athletics and multisports. Please speak to the office to see which clubs are currently running.

### **Sunshine Club**

St Aidan's also offers during term-time a before and after school club for working parent/carers, which runs from 7.30am until 8.50am and 3.15pm-5.30pm. There is a charge for this service and advance bookings must be made, further information is available from the school office. The school reserves the right to withdraw this service for any children whom we deem it is not suitable for.

### **Parent/Carer Responsibility**

Unless supported by copies of legal documentation to inform us otherwise, the school will assume that both parent/carers have responsibility and equal access rights. Parent/carers who are separated are asked to put the needs of their child/ren first and always co-operate in the best interests of their child/ren. Please share information, school letters etc., come along to parent/carers consultations together and ensure that each parent/carers has the opportunity to attend school events such as Christmas productions etc. Parent/carers in this situation should provide us with an e-mail address and regularly check the school website [www.st-aidans.northumberland.sch.uk](http://www.st-aidans.northumberland.sch.uk) . Duplicates of all school documentation are available from the school office if necessary.

### **Reporting to Parent/Carers**

Each child receives a written progress report during the Summer Term. Parent/carers requiring an additional copy in circumstances where a pupil's parent/carers reside at different addresses should put their request in writing to Mr Moran, Headteacher.

Open Evenings take place in November/December and March with an open afternoon in July. However, we are always happy to speak to parent/carers at any point during the school year – please telephone school to make an appointment at your convenience.

### **Exchange of Information Policy**

It is our aim to ensure that parent/carers are kept informed at all times and sometimes it is necessary to speak with parent/carers at the end of the school day. If you are unable to collect your child at the end of the school day and would prefer that any messages be given to you

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directly, (which may mean a delay of important information) —could you please put your wishes in writing to Mr Moran. Your request will then be put on file for future reference.

### **Complaints Procedure**

If you are concerned about your child's progress or any aspect at school you should, in the first instance, contact the Headteacher. A copy of the procedure is available on the school website.

### **School Meals**

Freshly cooked meals are prepared in the school's kitchen and cost **£2.40** per day (**£12.00 per week**). Our school meals are incredibly popular and the kitchen team design and cook their own menu. They are always willing to accommodate dietary needs in order wherever possible. If your child has any specific dietary requirements, please contact the school office and Mrs Burgess, the Kitchen Manager, will be happy to meet and discuss any special requirements.

Parents/carers can order school meals directly online via School Grid. These must also be paid for online. Your account must also be in credit before you are able to order a meal. For any further information or any queries, please speak to the team in the office.

If a child is absent during the week, the money is not refunded but is carried over and credited the following week. Alternatively, parent/carers may provide a packed lunch for their child which may be eaten in the dining room under supervision. Glass bottles and containers are not permitted for reasons of safety.

Parents are asked to give one full week's notice of any intended change between their child taking a packed lunch or a cooked meal. This is to facilitate the menu planning of the kitchen staff.

If you think you may be entitled to apply for free school meals for your child you should enquire at the school. A claim form will be provided on request. Currently all Reception, Year 1 and Year 2 pupils are entitled to a free school meals in line with the Government 'Universal School Meal Offer' initiative.

Our delicious school meals strictly comply with new legal requirements in relation to the Food Based Standards. This legislation has been introduced to promote healthy eating and help prevent health problems in later life.

If you choose to supply a packed lunch for your child could we please ask that you consider the Food Based Standards and do your utmost to provide a healthy packed lunch for your child.

**\*Please note, due to allergies, we are a nut-free school. This includes packed lunches.\***

### **School Milk**

A bottle of milk is available each day at a cost of approximately **£12.50** per term. If your child is entitled to free school meals, then milk can be ordered free of charge. Children under 5 do not need to pay until the term of their fifth birthday. Orders are taken by the end of the previous term. It is important that all orders are received by the deadline, so that the order can be processed in time for the new term.

**Absence from School**

If your child is absent, you are asked to inform the school by telephone on the first day of absence. Late arrival is recorded in the attendance register and may be passed on to the Educational Welfare Officer, together with details of any unauthorised absences. You will be contacted by the school on your child's first day of absence in the event that you do not contact school.

**Leave of Absence from School:** Time away from school may adversely affect a pupil's performance and for this reason we request that children are not taken away during term time unless it is an exceptional circumstance. It is a legal requirement that permission be obtained from the Headteacher in advance, and authorisation is at the discretion of the Headteacher. Please contact the school office to obtain an Exceptional Leave of Absence Request Form, at least six weeks before the planned absence.

**School Security**

Governors and staff are at all times very concerned about the safety of all our children. All school doors and the playground gates are locked at 8.55a.m. We ask that parents and visitors during the day, report to the main entrance, if they wish to communicate with children or staff. The main door has a "buzzer entry system". If you are late in arriving please bring your child around to the main entrance and complete a "late slip".

All school staff wear identification badges.

All visitors to the school MUST "sign in" and leave their car registration number in the School Visitors book. Visitors are also expected to wear a badge in order that staff and pupils can identify them as an official visitor.

The school is fully committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Please refer to our Safeguarding Policy for further details.

All staff and volunteers must successfully receive clearance to work in school via an Enhanced Disclosure Check under the Rehabilitation of Offenders Act 1974. Further details regarding this check are available from school or by visiting: [www.gov.uk/government/organisations/disclosure-and-barring-service](http://www.gov.uk/government/organisations/disclosure-and-barring-service)

We are grateful to parent/carers for their support in making the school a safe place for the children to learn.

**School Photographs**

During the course of the school year, photographs of our pupils may be taken at any time. The photographs may then be used for publication by the press, Northumberland County Council or school for informative purposes. If you do not wish photographs of your child to be used in this way, please inform Mr Moran, Headteacher in writing.

**Medical Information**

If your child has any medical condition that may need monitoring or which may affect his/her school performance or behaviour, the Headteacher should be informed. It is important that the

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school is kept up to date with any changes in medication and with names and telephone number of doctors etc., for contact in an emergency.

The Site First Aider is prepared to administer medicines (if a dosage MUST be administered during school hours) that have been obtained **on a doctor's prescription**. This is strictly on the condition that they are to be handed in to the First Aider or School Administration Team and retrieved at the end of the day by an adult. A consent form must be completed by a parent prior to administration. It should be noted that this requirement also applies to children who travel to school by bus.

If the medicine has not been prescribed by a G.P. please administer it at home – DO NOT send it into school with your child.

### **General Data Protection Regulations**

The school at all times ensures that it remains fully GDPR compliant to ensure that any essential data we collect is kept safe. Please click on the link below for full details:

**[http://www.st-aidans.northumberland.sch.uk/website/gdpr\\_privacy\\_notices/334371](http://www.st-aidans.northumberland.sch.uk/website/gdpr_privacy_notices/334371)**

### **Charges**

With reference to the Education Reform Act of 1988, the Governors reserve the right to invite **voluntary** contributions towards the cost of an activity planned by the school in the interests of providing a broader curriculum.

No child would ever be deprived of participating in any such activity through a parental inability to pay.

### **School Transport**

The Education Committee of Northumberland County Council has a policy of providing free transport to and from school for Catholic children attending schools of their own religious denomination.

Catholic children qualify for free transport if aged under 8 years and living more than 2 miles from the school by the shortest available route. Pupils from the age of 9 years qualify if living more than 3 miles away. Parent/carers should contact the School Transport Department for further details.

### **School Uniform**

Blue polo shirt

Royal Blue Sweatshirt

(Polo shirts/sweatshirts bearing the school logo may be ordered through the school).

Grey trousers or skirts.

(A pale blue gingham dress may be worn in the summer).

In the interests of safety, sensible footwear (i.e. flat black school shoes) must be worn at all times. In case of inclement weather boots may be worn for outdoors, but your child will require his/her school shoes to wear indoors.



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Your child will need black plimsolls with shorts, vest and socks for indoor PE activities. Tracksuit bottoms and trainers will also be required for outdoor games. Blue PE shirts and shorts are available from the school office. Appropriate kit will also be needed when he/she participates in football. Shin pads are strongly recommended. Swimming lessons take place in KS2 at various points during the school year. Your child will require a towel and one-piece swimsuit or swim trunks. In most cases, P.E. kit should be brought into school at the start of each term and taken home at the end to be washed.

Extreme haircuts such as 'strings/beaded braids', steps, tram-lines, dyes, coloured streaks, tips, tints and fringes inhibiting clear vision are not acceptable. Long hair must be tied back during PE, games and practical lessons.

Make-up and nail varnish are not permitted.

### **Children's Possessions**

The loss of possessions can be expensive for parent/carers and searching for them time consuming for staff. Therefore, we do ask parent/carers to clearly label all items of clothing with the child's name. Children are not required to bring toys etc. to school. Occasionally the teacher as part of the curriculum may request your child to bring in an item from home. You will receive written confirmation to confirm any such request.

**Please note that the school cannot accept responsibility for items that are lost or damaged at school or during the journey to and from school.**

Pupils should also not bring MOBILE PHONES or any device which allows access to the internet into school. Pupils in Year 5 and Year 6, who have been given written parent/carer consent to walk to/from school unaccompanied, may bring in a mobile phone. However, it must be switched off prior to entering the school grounds and handed in at the school office. Please refer to the E-Safety policy and Acceptable Use Agreement for further details.

Please ensure that all your child's belongings are named and encourage your child to take responsibility for his/her things.

Due to space restrictions your child only needs to bring a small bag to school on a daily basis, school book bags are an ideal size. Please ensure that you child does not attach key rings and mini-toys etc. to their bags, as these often take up space and also cause upset when they become detached and get lost.

Your child does not need to bring along pencils, pens, pencil cases etc. as these are all available in school.

In addition to his/her school uniform and coat the only belongings your child needs to bring are a PE kit which can be kept at school and taken home to be washed on a regular basis.

The school is able to provide a plastic bag for safe keeping of PE clothing at a cost of £5.00. Children are encouraged to choose a school library book to take home to read with their parent/carers. A bag is available at the price of £5.00 to help protect books.

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### **Jewellery**

Jewellery should not be worn to school; this also includes all types of earrings. If your child has their ears pierced, a pair of clear, plastic retainers may be worn while they are in school. Items such as earrings, necklaces, rings, bracelets etc. can cause injury to your child and the other children. It is also very upsetting for pupils if these items become lost or broken.

### **Healthy School**

We actively promote making healthy choices for life. Pupils are encouraged to bring in a simple plain water bottle to so they can have unlimited access to fresh drinking water throughout the day. The bottle should be taken home at night, washed, and refilled ready for the next day. The National Fruit Scheme (National Lottery funded) provides a free piece of fruit each day for pupils in the Nursery, Reception, Years 1 and 2.

KS2 pupils may also bring in fruit to be consumed at break-time but **not** any other form of snack, such as biscuits or sweets.

### **Food Standards**

From September 2007, in addition to the Food Standards which apply to School lunches there are also standards which relate to all other food available to pupils during the school day.

In order that we comply with the legislation (further details available from [www.schoolfoodtrust.org.uk](http://www.schoolfoodtrust.org.uk)) - could we please ask that you do not send in birthday cakes to share with your child's class. Confectionary must not be available to the children throughout the school day. If you wish your child to bring in 'sweets' to share with his/her class—please ensure they are in small bags—so that the pupils can take them home at the end of the day. The children must then wait until they get home and check with their parent/carers when it is the best time to have their 'treat'.

Packed lunches provided by parent/carers are currently not subject to this legislation, but we ask parent/carers to carefully consider the long-term benefits of providing healthy options in their children's packed lunches

### **Attendance**

During the academic year 2018/2019 the attendance rate was 95.35%. Attendance rate was not recorded for 2019/2020 and 2020/2021 due to the COVID-19 pandemic. Attendance for the academic year 22-23 was 93.37%.

### **Bad Weather**

If the weather conditions worsen at any point during the school year the school will only close due to Health and Safety reasons. Notices of any school closures will be posted at [www.northumberland.gov.uk](http://www.northumberland.gov.uk); [www.st-aidans.northumberland.sch.uk](http://www.st-aidans.northumberland.sch.uk) or on our school Facebook page. The pupils will be allowed to access the school building from 8.40am in the case of heavy rain, snow or extreme cold. They will be directed through the KS1 cloakrooms access by a member of staff.

**Car Parking**

Parent/carers are requested to not cause traffic congestion outside of school in the mornings and at the end of the day. Please park with consideration for our neighbours, many of whom require 24 hour access to their homes. Please do not double park or park on the zig-zag lines. This type of action puts the safety of our children, their families and our neighbours at serious risk.

Northumbria Police regularly monitor the situation and take any necessary action. Your co-operation in parking and driving safely is very much appreciated.

We are very sorry but there is not sufficient space in the staff car park for parent/carers' vehicles. If the pupil or parent/carer has a Disabled Parking Permit – you are most welcome to use the disabled designated parking area. Please put your request in writing to Mr Moran, Headteacher.

Please also note that entry to Nursery is NOT permitted through the front car park. Everyone must use the designated walkway from the side main entrance. If you cross this car park you are putting yourself and child at serious risk as cars enter and exit this point throughout the day.

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### ST AIDAN'S CATHOLIC PRIMARY SCHOOL SCHEDULE OF SCHOOL HOLIDAYS 2023-24



#### St Aidan's Catholic Primary School Schedule of School Holidays and Term Dates 2023-2024

HOLIDAY OR OCCASION OF CLOSURE	DATE ON WHICH SCHOOL WILL CLOSE	DATE ON WHICH SCHOOL WILL REASSEMBLE
<b>Summer 2023</b>	Thursday 20 <sup>th</sup> July 2023	Tuesday 5 <sup>th</sup> September 2023
<b>TEACHER TRAINING DAY</b>	Monday 4 <sup>th</sup> September 2023	
<b>October Mid-term 2023</b>	Friday 20 <sup>th</sup> October 2023	Monday 30 <sup>th</sup> October 2023
<b>TEACHER TRAINING DAY (school closed for pupils)</b>	Friday 24 <sup>th</sup> November 2023	
<b>Christmas/New Year 2023/2024</b>	Friday 22 <sup>nd</sup> December 2023	Monday 8 <sup>th</sup> January 2024
<b>Spring Mid-term 2024</b>	Friday 16 <sup>th</sup> February 2024	Monday 26 <sup>th</sup> February 2024
<b>Easter 2024</b>	Thursday 28 <sup>th</sup> March 2024	Tuesday 16 <sup>th</sup> April 2024
<b>TEACHER TRAINING DAY (school closed for pupils)</b>	Monday 15 <sup>th</sup> April 2024	
<b>May Day 2024</b>	Monday 6 <sup>th</sup> May 2024	
<b>Summer Mid-term</b>	Friday 24 <sup>th</sup> May 2024	Monday 3 <sup>rd</sup> June 2024
<b>Summer 2024</b>	Friday 19 <sup>th</sup> July 2024	

All dates are subject to change.

**St Aidan's Catholic Primary Performance.**

Our most recent performance headlines are available on our school website:

[http://www.st-aidans.northumberland.sch.uk/web/pupil\\_outcomes/98783](http://www.st-aidans.northumberland.sch.uk/web/pupil_outcomes/98783)

Performance data for the academic year 21-22 was not published. Performance data for the school year 22-23 will be published in November.

OFSTED: We were most recently inspected by OFSTED in December 2021. We were judged to be 'Good' in all areas.

Diocesan Inspection: We were last inspected by the Diocese of Hexham and Newcastle in February 2019. We were judged to be 'Outstanding' overall.

**Disclaimer**

This information is correct at the time of printing. Alterations to policies or in personnel may take place subsequently. Parents will be informed of these in writing.

**Alternative Formats**

This document is available in alternative formats on request.