



Sports Premium Funding 2022-23

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

Funding allocation 22-23: £17, 930

Swimming Data for Current Cohort (Year 6).	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles			Funding allocated: £12,000
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> To increase participation in physical activities beyond the PE curriculum. To provide access to a range of non-competitive festivals. To provide coaching by engaging local sports clubs / coaches To make sure the school yard and facilities are used to facilitate engagement in purposeful physical activities. 	<p>Big Lent Walk. Ashington and Coquet sports partnership membership – access to non-competitive sports festivals. Additional sports coaching – after school clubs – cricket, football, netball. Purchase of shelters to promote cycling/scooting to school. Refurbishment of school yard. New sports equipment to be purchased for use at break and lunchtime.</p>	<p>Children have accessed additional festivals via Coquet Sports PTNSHP (athletics, quad kids, football, netball, multisport). A range of different clubs are offered building on previous success (cricket, football, athletics). More children cycle to school and store bikes. Yard refurbishment due to be complete and ready for 23-24.</p>	<p>Reviewed and manage according to success of children accessing their 30 minutes activity. Yard activities are more focussed - leaders can be trained. Member of staff will focus on developing use of yard purposefully (SC). Further sports activities and clubs organised by school to broaden interest. Existing links with sports partnership/local sports clubs strengthened.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding allocated: £1,000
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> Children have access to a wider range of competitive sports competitions. Children understand the benefits of competitive sports. Access to non-competitive sport across school. 	<p>A wide range of completions entered Inc. NLand Primary League (Boys and Girls), Bishop’s Cup, NLand Catholic Schools cup (expanded to include U9 girls). Reward and recognise sporting achievement through school social media and as part of awards. Ballet Workshop. Additional clubs – Mini Movers Dace/NUFC multisport and family learning. Coaching – Ashington CC.</p>	<p>Children strengthen relationships with local schools in line with school mission, ethos and values. Children understand the benefits gained from competition (i.e. teamwork etc.). Outstanding sporting achievements are recognised in school. Children gain an understanding of many ‘non-traditional’ sports available.</p>	<p>NLand Catholic Cup played 21-22 and 22-23 and is an annual event for partnership. Expanded this year to cater for over 250 pupils from partnership of school. U9 girls new this year. Expanded and lead by St. Aidan’s for 23-24 to include athletics and X country. League Cup entered each year. Areas of need within school addressed through sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding allocated: £1,000
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> PE lead is well supported by Sports PNSHP. Ensure staff have appropriate skills to deliver a robust curriculum in PE. 	NUFC foundation coaching to work alongside staff. Ashington Sports Partnership support for new PE SL. Specialist coaching for certain sports to work alongside class teachers. Appropriate CPD for SL and teachers.	Teachers are more confident when using core tasks in their PE planning. PE leader can effectively monitor, evaluate and improve subject.	PE Lead has returned from maternity. To take greater role in developing staff and teaching of PE. Further CPD for staff members delivering PE in other sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding allocated: £1,000
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> Children have access to a wide range of sporting activities. Children can experience a range of different sports. School Games Mark. 	New clubs introduced for this year. Big Lent Walk/run. After school running club with parents. Ballet workshop. Mini Movers Dance.	Children benefit from a broad PE curriculum. Children gain additional skills through sporting enrichment activities (i.e. independence, courage and resilience.). Links strengthened with parents at running club. More children engaged due to familial engagement. Children recognise not all sport has to be competitive.	Continuation of wider school curriculum trips. More clubs offered than ever before 22-23. Plans to increase this with a different sport for each half term 23-24. Audit equipment and restock appropriately. Silver SG Mark achieved. Target platinum 23-24.

Key indicator 5: Increased participation in competitive sport			Funding allocated: £3,000
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> Children have access to a wide range of sporting competitions. Children can compete against other schools. Extra-curricular coaching. 	NLAND Catholic Cup. Entry to Girls and Boys Leagues. Children of high-level ability entered into School District trials. Transport costs covered (Inc. swimming). More entry to additional competitions. Girls – new kit – create own identity.	Girls Under 11 league and cup winners 23-24. First ever for school. Boys runners up. 2 boys selected for East Northumberland 23-24. Under 9 boys and U11 girls won NLAND Catholic Cup. More competitions entered than ever before including Quad Kids, Gymnastics, trampolining.	Plan to increase competitions entered. There are more children volunteering and trailing for school teams. We are running and extending NLAND Catholic sports competitions to include X Country and athletics. Cross country entered at county level.

