

## **Dear Parents**

Welcome to the 'Monster Phonics' Foundation in Phonics' nursery programme.

This phonics programme teaches Phase 1 phonics in nursery settings. Phase 1 phonics focuses on developing children's listening skills and their appreciation and awareness of sounds in their environment. It is not about learning the letter sounds it is more about laying the foundations ready for your child to learn to read and write in school.

We know that children learn best when parents and teachers follow the same methods. Working together as a team enables your child to grow into a confident, happy learner.

Monster Phonics accelerates progress, approaching the teaching of phase 1 phonics in a fun, multisensory way. The monsters create a context for learning which both motivates and engages children so let's introduce you to the monsters...



The next pages outline the way Monster Phonics and Phase 1 works and how you can support your child at home.

Please get in touch if you need any help or have any questions.

Best wishes,

Ingrid Connors (Founder of Monster Phonics)

## Why is Phase 1 Phonics important?

The aim of Phase 1 phonics is to build a strong foundation for reading and writing by developing children's ability to listen, discriminate between sounds, and manipulate them orally. It is an important step towards children entering Reception where they begin to connect specific sounds with corresponding letters and letter combinations.

## What does Phase 1 Phonics include:

- **Environmental Sounds:** Learning to listen to and identify everyday sounds in the environment, such as footsteps, cars, animal sounds or sirens.
- *Instrumental Sounds*: Recognising sounds produced by various instruments, like drums, bells or tambourines.
- **Body Percussion:** Awareness of sounds produced by moving their bodies such as clapping hands, stomping feet or clicking fingers.
- **Rhythm and Rhyme:** Recognising and creating patterns of rhythm and rhyme. This helps develop an understanding of the sound structure of language.
- **Voice Sounds:** Exploring different vocal sounds, including animal sounds and other noises. This gets children ready to correctly articulate letter sounds.
- *Oral Blending and Segmenting:* Simple activities where children practice combining or breaking down spoken words into individual sounds e.g. cat is c-a-t etc.

## Things you can do at home:

- **Read aloud to your child:** Regularly read books, rhymes, and stories to your child. Choose stories that include rhyming words, repetitive patterns, and engaging sounds. This helps develop their listening skills and tune them into letter sounds.
- **Sing songs and rhymes:** Singing songs and saying rhymes with your child exposes them to rhythm and rhyme. Nursery rhymes are great for developing an understanding of rhyme.
- **Sound walks:** Take your child on a sound walk around your home or local area. Encourage them to listen carefully to various sounds, such as birds singing, cars passing, doors creaking, appliances bleeping. Discuss the different sounds you hear and talk about the sounds they like and don't like.
- **Musical instruments:** Introduce your child to different musical instruments. Let them explore creating sounds with instruments like drums or bells. Make you own instruments using empty bottles and filling them with noisy materials such as rice or pasta.
- **Sound discrimination games:** Play games that involve discriminating between sounds. Ask your child to identify sounds they hear around them. Go on a sound scavenger hunt searching for specific sounds in the environment or with given objects.

Resources to support the Foundations in Phonics programme can be purchased from our online shop.

Foundations Archives | Monster Phonics



Further information about the Monster Phonics School Programme can be found:

https://monsterphonics.com/how-it-works/letters-and-sounds/ https://monsterphonics.com/how-it-works/ks1-spelling-curriculum/ https://monsterphonics.com/the-phonics-screening-check/

