

Come and See YEAR 3 Overview of the Year 2023-2024



Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Finding out about St. Aidan	BAPTISM AND CONFIRMATION – BELONGING	LOCAL CHURCH – COMMUNITY	EUCCHARIST - RELATING	ISLAM	RECONCILIATION—INTER-RELATING
2	Finding out about local saints (school houses)	BAPTISM AND CONFIRMATION – BELONGING	LOCAL CHURCH – COMMUNITY	EUCCHARIST - RELATING	PENTECOST—SERVING	RECONCILIATION—INTER-RELATING
3	DOMESTIC CHURCH - FAMILY	BAPTISM AND CONFIRMATION – BELONGING	LOCAL CHURCH – COMMUNITY	LENT/EASTER - GIVING	PENTECOST—SERVING	RECONCILIATION—INTER-RELATING
4	DOMESTIC CHURCH - FAMILY	BAPTISM AND CONFIRMATION – BELONGING	LOCAL CHURCH – COMMUNITY	LENT/EASTER - GIVING	PENTECOST—SERVING	UNIVERSAL CHURCH—WORLD
5	DOMESTIC CHURCH - FAMILY	ADVENT/CHRISTMAS - LOVING	EUCCHARIST - RELATING	LENT/EASTER - GIVING **	PENTECOST—SERVING	UNIVERSAL CHURCH—WORLD
6	DOMESTIC CHURCH - FAMILY	ADVENT/CHRISTMAS - LOVING	EUCCHARIST - RELATING		RECONCILIATION—INTER-RELATING	UNIVERSAL CHURCH—WORLD
7	JUDAISM	ADVENT/CHRISTMAS - LOVING				UNIVERSAL CHURCH—WORLD
8		ADVENT/CHRISTMAS - LOVING				

** LENT/EASTER – GIVING – DUE TO THE TIMING OF THE HOLIDAYS THERE IS ONLY 3 WEEKS TO COMPLETE THIS TOPIC PRIOR TO EASTER

ON THE NEXT PAGES YOU WILL FIND TEACHING UNITS, KEY VOCABULARY, BIG QUESTIONS AND ASSESSMENT FOCUSES FOR YOU TO CHOOSE FROM.
PLEASE NOTE, OTHER FAITHS UNITS ONLY HAVE KEY VOCABULARY AND NO ASSESSED PIECES OF WORK ARE NEEDED. THANK YOU

Come and See YEAR 3 AUTUMN TERM

AUTUMN TERM UNITS	DOMESTIC CHURCH – FAMILY HOMES - God’s vision for every family	BAPTISM AND CONFIRMATION – BELONGING PROMISES - Promises made at Baptism	ADVENT/CHRISTMAS – LOVING VISITORS – Waiting for the coming of Jesus
KEY VOCABULARY	home, love, family, difference, respect, joys, sorrows, community, Holy Family, ‘Love one another as I have loved you’(Jn15:12) ‘Put up with one another...’St Paul Colossians	Sacrament, Rite of Baptism, Godparents, baptismal promises, lighted candle, Our Father, litany of saints, actions, symbols, commitment, faith, welcome, Church, ceremonies, anointing with oil of Catechumens, Chrism ‘What do you ask of God’s church for..?’ Blessing of baptismal water	advent, Annunciation, Visitation, the coming of Jesus, Nativity, Rosary: Joyful mysteries, The Jesse tree, visitors, Isaiah, Messiah, Magnificat, Advent wreath, Advent calendar
BIG QUESTION	What makes a house a home?	Why make promises?	Are visitors always welcome?
ASSESSMENT FOCUS (Choose one assessment focus as part of the LF for a lesson, if possible a different one each unit each term. Assessed pieces of work to be collated in RE portfolio.)	AT2: BELIVES AND VALUES LKS2 <ul style="list-style-type: none">Make links to show how feelings and beliefs affect their behaviour and that of others	AT1: MAKING LINKS AND CONNECTIONS (KS2) LKS2 <ul style="list-style-type: none">Make links between:<ul style="list-style-type: none">beliefs and sources, giving reasons for beliefsbeliefs and worship, giving reasons for actions and symbols beliefs and life, giving reasons for actions and choices	AT1: DEVELOPING KNOWLEDGE AND UNDERSTANDING LKS2 <ul style="list-style-type: none">Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.Describe, with increasing detail and accuracy:<ul style="list-style-type: none">a range of religious beliefsthose actions of believers which arise as a consequence of their beliefsthe life and work of key figures in the history of the People of Goddifferent roles of people in the local, national and universal Church religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments

JUDIASM KEY VOCABULARY	worship, synagogue, shul, rabbi, Shabbat, Sefer, Torah, Ark, bimah, kippah, tallit, prayer shawl, kiddush
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Come and See YEAR 3 SPRING TERM

SPRING TERM UNITS	LOCAL CHURCH JOURNEYS - Christian family's journey with Christ	EUCCHARIST – RELATING LISTENING & SHARING - Jesus gives himself to us	LENT/EASTER – GIVING GIVING ALL - Lent: remembering Jesus' total giving
KEY VOCABULARY	liturgical year, Christian family, Rosary, calendar, seasons, journey, ordinary time, feasts, Feasts of Mary, Pilgrimage, Psalms, Annunciation, Mother of God, Incarnation, 'He will be great and will be called the Son of God.' 'I am happy to do whatever God wants.'	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News, ambo, 'The Lord be with you' 'And with your Spirit' Words from the Gloria, Preparation of the Gifts, 'Blessed be God for ever..' 'Take this all of you and eat of it, this is my Body' 'Do this in memory of me'	self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, almsgiving, Gethsemane, Calvary, Easter – new life, Resurrection, sorrowful mysteries, Stations of the Cross, Holy Thursday, Good Friday, Easter Vigil, Beatitudes
BIG QUESTION	Is life a journey?	What's so important about listening and sharing?	What makes some people give everything for other people?
ASSESSMENT FOCUS (Choose one assessment focus as part of the LF for a lesson, if possible a different one each unit each term. Assessed pieces of work to be collated in RE portfolio.)	AT2: MEANING AND PURPOSE LKS2 <ul style="list-style-type: none"> Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose 	AT3: ANALYSIS AND EVALUATION [ALL] (KS2) LKS2 <ul style="list-style-type: none"> Use a given source to support a point of view Express a point of view Express a preference 	AT2: BELIEFS AND VALUES LKS2 <ul style="list-style-type: none"> Make links to show how feelings and beliefs affect their behaviour and that of others

Come and See YEAR 3 SUMMER TERM

SUMMER TERM UNITS	PENTECOST—SERVING ENERGY – Gifts of the Holy Spirit	RECONCILIATION—INTER-RELATING CHOICES – Importance of examination of conscience	UNIVERSAL CHURCH—WORLD SPECIAL PLACES – Holy places for Jesus and the Christian community
KEY VOCABULARY	fire, wind, power, energy, Ascension gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost, wisdom, understanding, Right judgement, Courage knowledge, Awe and Wonder, Reverence	Sacrament of Reconciliation, confession, conscience, Act of sorrow, penance, sin, choice, consequences, repentance, penitent, absolution. Words of Act of Sorrow, Laying on of hands, Purple stole, Priest, The Lost sheep, Prodigal Son, Forgiveness, Conversion	special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth, Bethlehem, Jerusalem
BIG QUESTION	What's the use of energy?!	What helps me to choose well?	What makes a place special?
ASSESSMENT FOCUS (Choose one assessment focus as part of the LF for a lesson, if possible a different one each unit each term. Assessed pieces of work to be collated in RE portfolio.)	AT1: DEVELOPING KNOWLEDGE AND UNDERSTANDING LKS2 <ul style="list-style-type: none"> Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> a range of religious beliefs those actions of believers which arise as a consequence of their beliefs the life and work of key figures in the history of the People of God different roles of people in the local, national and universal Church religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments 	AT1: MAKING LINKS AND CONNECTIONS (KS2) LKS2 <ul style="list-style-type: none"> Make links between: <ul style="list-style-type: none"> beliefs and sources, giving reasons for beliefs beliefs and worship, giving reasons for actions and symbols beliefs and life, giving reasons for actions and choices 	AT3: ANALYSIS AND EVALUATION [ALL] (KS2) LKS2 <ul style="list-style-type: none"> Use a given source to support a point of view Express a point of view Express a preference

ISLAM KEY VOCABULARY	Wudu, mosque, Imam, Makkah, Arabic, Mosque, minaret muezzin mihrab
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Standards for Primary Religious Education

By the end of age phase, pupils will be able to:

Skill areas		5-7	7-9	9-11
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none">Recognise religious storiesRetell, in any form, a narrative that corresponds to the scripture source usedRecognise religious beliefsDescribe some religious beliefsRecognise that people act in a particular way because of their beliefsDescribe some of the actions and choices of believers that arise because of their beliefRecognise key figures in the history of the People of GodDescribe the life and work of some key figures in the history of the People of GodRecognise key people in the local, national and universal ChurchDescribe different roles of some people in the local, national and universal ChurchRecognise religious signs and symbols used in worship, including the celebration of the Sacraments.Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.	<ul style="list-style-type: none">Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.Describe, with increasing detail and accuracy:<ul style="list-style-type: none">a range of religious beliefsthose actions of believers which arise as a consequence of their beliefsthe life and work of key figures in the history of the People of Goddifferent roles of people in the local, national and universal Churchreligious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	<ul style="list-style-type: none">Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.Show knowledge and understanding of:<ul style="list-style-type: none">a range of religious beliefsthose actions of believers which arise as a consequence of their beliefsthe life and work of key figures in the history of the People of Godwhat it means to belong to a church communityreligious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and Connections		<ul style="list-style-type: none">Make links between:<ul style="list-style-type: none">beliefs and sources, giving reasons for beliefsbeliefs and worship, giving reasons for actions and symbolsbeliefs and life, giving reasons for actions and choices	<ul style="list-style-type: none">Show understanding of, by making links between:<ul style="list-style-type: none">beliefs and sourcesbeliefs and worshipbeliefs and life
	Historical Development			
	Religious and Specialist Vocabulary	<ul style="list-style-type: none">Use religious words and phrases	<ul style="list-style-type: none">Use a range of religious vocabulary	<ul style="list-style-type: none">Use religious vocabulary widely, accurately and appropriately
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none">Say what they wonder aboutAsk wondering questions about all of the areas of study and recognize that some questions are difficult to answer	<ul style="list-style-type: none">Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose	<ul style="list-style-type: none">Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	<ul style="list-style-type: none">Talk about their own feelings, experiences and the things that matter to themAsk and respond to questions about their own and others' feelings, experiences and things that matter to them	<ul style="list-style-type: none">Make links to show how feelings and beliefs affect their behaviour and that of others	<ul style="list-style-type: none">Show understanding of how own and other's decisions are informed by beliefs and moral values
AT3: Analysis and Evaluation	Use of Sources as Evidence		<ul style="list-style-type: none">Use a given source to support a point of view	<ul style="list-style-type: none">Use sources to support a point of view
	Construct Arguments		<ul style="list-style-type: none">Express a point of view	<ul style="list-style-type: none">Express a point of view and give reasons for it
	Make Judgements		<ul style="list-style-type: none">Express a preference	<ul style="list-style-type: none">Arrive at judgements
	Recognise Diversity			<ul style="list-style-type: none">Recognise difference, comparing and contrasting different points of view.
	Analyse and Deconstruct			