



St. Aidan's Stars Bulletin

In the Love and Truth of Jesus we grow



Hoopstarz were in school this week and the children loved showing everyone their skills!

It was lovely to celebrate all the learning our children are doing in school with our families at our Year 4 and Year 3 drop ins.

KS2 girls showed amazing resilience and teamwork at their football tournament on Thursday.

Congratulations to Miss Halliwell who has been recruited as a support assistant at St Aidan's.

We look forward to hopefully warmer weather next week (apparently!)

Have a lovely weekend!

Mrs Teer.



Class News

Seedlings – This week we have continued our learning about 'under the sea' and have been amazing mathematicians and sound detectives.

Saplings – This week we've been learning about 'under the sea.' We've been writing about our story 'Somebody Swallowed Stanley' and found out amazing facts about jellyfish!

Sycamores – We have had a super week being Hoopstarz! We are also working very hard in phonics in preparation for our screening.

Poplars – This week we have had lots of fun making maps of our classroom out of Lego.

Maples – This week we have shown great leadership skills when Lego building. We have also done some fantastic writing of a character description.

Elms - It's been a really busy week but we have had loads of fun! We did super hooping with Hoopstarz and I was so proud with how everyone joined in and persevered even with the tricky moves. Then our grown-ups joined us for our drop in!

Hawthorns – This week we have worked extremely hard in Maths, producing some excellent graphs and two-way tables.

Chestnuts – Year 6 were fabulous during Hoopstarz, learning and using new found skills. Miss Farrar particularly stood out and was fabulous too!

Attendance

Saplings – 92.50%
Sycamores – 94.48%
Poplars – 96.33%
Maples – 96.67%
Elms – 98.67%
Hawthorns – 93.67%
Chestnuts – 100%

Well done to Miss Farrar's class this week!

A massive well done to all children who have achieved something outside of school!